



**Student Planner**  
2016 - 2017

## John W. North High School

John Wesley North High School, named for the founder of Riverside, is one of five comprehensive high schools in the city of Riverside. Established in 1964, J.W. North High School serves a diverse student population of approximately 2,400 students.

The J.W. North community is proud of our curricular programs and is one of the few California high schools authorized as a **Middle Years Program (MYP)** which includes all freshman and sophomores. North is also proud to be one of a few California High Schools to award the **International Baccalaureate (IB) Diploma**. The IB curriculum reflects a global perspective and encourages the understanding of other cultures while emphasizing critical thinking and the acquisition of knowledge in a variety of subjects. In addition to the rigorous IB program, North students take nearly 700 **Advanced Placement (AP)** Examinations each year in 19 different subject areas.

The **Advancement Via Individual Determination (AVID)** program serves over 600 under-represented students in four-year college preparatory courses and is designed to motivate, teach study skills, and provide tutorial assistance. J.W. North's **Career Technical Education** classes include technology core, business, computers and courses in child care occupations. Several of these exemplary programs offer articulation agreements with Riverside Community College (RCC), resulting in North students receiving college units and accelerated status upon entrance to RCC.

J.W. North participates in three programs funded by competitive application to the California State Department of Education - the **Education and Human Services Academy**, the **Law and Protective Services Academy**, and the **Global Business Information and Technology Academy**. These three career academies offer very unique and specialized services to students, which expose them both **College and Career** experiences in grades ten through twelve.

The Academic English Learner (AEL) program and Specially Designed Academic Instruction in English (SDAIE) classes serve students' academic needs. A variety of courses are designed for special education students. In addition to these varied programs which meet individual students' needs, J.W. North offers numerous support services and intervention options to further encourage students to excel in their academic programs. John W. North's counselors, working closely with teachers, provide guidance in career, college, and interpersonal issues.

Many high quality value-added programs are implemented to support student learning outside of the classroom. In addition to extensive course offerings in the visual and performing arts, North's award-winning **Blue Star Regiment** (band, color guard, drill and dance team), the **Harlequins** (theater productions) and **Chamber Singers** provide exceptional opportunities for those involved. Academic teams such as **Academic Decathlon** and **Mock Trial** are very competitive and are highly respected throughout the area. Outstanding publications include the *Aurora* (yearbook) and *North Star* (newspaper). Creating and editing these publications provide students with in-depth experiences in journalism. North's **United Student League (USL)** is an active and strong student government, providing direction and making the school an enjoyable place to be. North's **Renaissance** provides appreciation and recognition for students and staff. The **Multi-Cultural Council (MCC)** brings an understanding and appreciation of other cultures and unity to the diverse population of the school. North is extremely proud of its many fine athletic programs. Renaissance provides student and staff recognition and supports the efforts of the student activities program in maintaining a positive school culture. Students participate on twenty-two boys and girls teams, and the **Pep Squad** proudly offers continual support to North's many successful athletic and academic programs.

## JOHN WESLEY NORTH

Founder of Riverside, 1870  
Founder of Riverside Unified  
School District, 1871



## John W. North High School

Founded 1964



## Alma Mater

*Hail blue and gold  
we sing of honor and glory  
may our voices now proclaim  
eternal loyalty to thee.  
Proudly we stand,  
our alma mater saluting,  
and your praises we now sing  
forever John North High.*

# John W. North High School

Main Phone Line: 951 788-7311

## Administration

Eric Johnson, Assistant Principal  
[ejohnson@rusd.k12.ca.us](mailto:ejohnson@rusd.k12.ca.us)

Mike Breyer, Assistant Principal  
[mbreyer@rusd.k12.ca.us](mailto:mbreyer@rusd.k12.ca.us)

Diana Ochoa, Assistant Principal  
[dochoa@rusd.k12.ca.us](mailto:dochoa@rusd.k12.ca.us)

Dr. Leann Iacuone, Assistant Principal  
[liacuone@rusd.k12.ca.us](mailto:liacuone@rusd.k12.ca.us)

## Support Personnel

### **ATHLETICS**

Mike Breyer, Athletic Director  
951 788-7311 ext. 63248  
[mbreyer@rusd.k12.ca.us](mailto:mbreyer@rusd.k12.ca.us)

### **ACTIVITIES**

Becky Porter, Activities Director  
951 788-7311 ext. 63247  
[rporter@rusd.k12.ca.us](mailto:rporter@rusd.k12.ca.us)

### **COUNSELING**

Rolando Flores, Counselor  
951 788-7311 ext. 63236  
[rflores@rusd.k12.ca.us](mailto:rflores@rusd.k12.ca.us)

Keri O'Neill, Counselor  
951 788-7311 ext. 63150  
[koneill@rusd.k12.ca.us](mailto:koneill@rusd.k12.ca.us)

Alison Lattimer, Head Counselor  
951 788-7311 ext. 63239  
[alattimer@rusd.k12.ca.us](mailto:alattimer@rusd.k12.ca.us)

Thanh Vo, Counselor  
951 788-1550 ext. 63125  
[tvo@rusd.k12.ca.us](mailto:tvo@rusd.k12.ca.us)

Erin Martinez, Counselor  
951 788-7311 ext. 63233  
[ekmartinez@rusd.k12.ca.us](mailto:ekmartinez@rusd.k12.ca.us)

### **ADDITIONAL SUPPORT**

Attendance Office (to clear absences)	A-K - Last Names	ext. 63240
Attendance Office (to clear absences)	L-Z - Last Names	ext. 63241
AVID	Greg Schive	ext. 63101
Education & Human Services Academy	Jennifer Foster	ext. 63250
English Language Learners	Luis Fuentes	ext. 63011
Global Business Academy	Chris Avella	ext. 63005
Health Office	Monica Sandoval	ext. 63225
International Baccalaureate	Christine Schive	ext. 63118
Interventions (Academic)	Jennifer Johnston	ext. 63050
Law & Protective Services Academy	Carolina Tamayo	ext. 63094
Library	Pam Holden	ext. 63215
Special Education	Miranda Taylor	ext. 63151

## Mission Statement

*John W. North High School is a diverse community which strives to develop compassionate life-long learners who are college and career ready and will make a positive impact on a global society.*

### John W. North High School's Local Control Accountability Plan (LCAP) Goals

<b>SCHOOL GOAL #1:</b> Goal A: Increase the quality and rigor of core curriculum and instruction.		
<b>LCAP PRIORITIES:</b> 2. Implementation of State Standards  4. Pupil Achievement  5. Pupil Engagement  7. Course Access	<b>RUSD LCAP NEEDS:</b> Need 1: All student need to be provided with rigorous high quality core curriculum and instruction.	<b>RUSD BOARD GOALS:</b> 2. We will give high school students college and career readiness opportunities and do this in collaboration with our neighboring universities and colleges.

<b>SCHOOL GOAL #2:</b> Goal G: Increase the percentage of students who graduate college and career ready.		
<b>LCAP PRIORITIES:</b> 2. Implementation of State Standards  4. Pupil Achievement  5. Pupil Engagement  7. Course Access	<b>RUSD LCAP NEEDS:</b> Need 2: All students need to graduate high school prepared for college and career.	<b>RUSD BOARD GOALS:</b> 2. We will give high school students college and career readiness opportunities and do this in collaboration with our neighboring universities and colleges.

### AVID / MYP / IB Focus of the Month

Month	AVID	MYP / IB Approaches to Learning
August / September	Organization	Organization
October	Reading	Informational Literacy
November	Writing	Informational Literacy
December / January	Inquiry	Thinking / Transfer
February	Collaboration	Collaboration / Communication
March	Organization	Organization
April / May	Reading	Informational Literacy



Riverside Unified School District  
John W. North High School  
1550 Third Street  
Riverside, CA 92507  
(951) 788-7311  
Fax: (951) 328-2581



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John W. North High School strives to provide the highest quality instructional program and to promote the school and family working together. The staff and parents agree to implement this compact. The school will take on the responsibility of discussing this compact with parents, students and teachers at least once a year at or before the first parent/teacher conference event.

Parent Responsibility

- Discuss with my child the importance of regular school attendance and punctuality
- Discuss with my child the importance of learning expectations
- Monitor my child's attendance
- Contact my child's teacher when I am concerned about my child's progress or have questions regarding assignments
- Set aside a specific time and provide a quiet place for my child to do homework
- Sign and return all papers that require a parent signature by the due date
- Become involved in PTSA, advisory committees or other parent organizations
- Schedule appointments, when necessary, with teachers or counselors to discuss your child's academic progress
- Participate in parent-teacher conferences
- Monitor homework and reading

Student Responsibility

- Attend school every day and be on time
- Complete all homework and classroom assignments on time with my best efforts
- Seek assistance when I don't understand the homework or classroom assignments
- Read nightly
- Respect and obey the school rules and classroom behavior expectations
- Return any paper that requires a parent signature by the due date
- Respect the personal rights and personal property of others as well as cultural, racial and ethnic differences

Teacher Responsibility

- Maintain high expectation for all students
- Provide high quality instruction
- Teach grade level standards to all children
- Provide meaningful homework activities that reinforce classroom learning
- Communicate regularly with parents regarding their child's progress
- Participate in scheduled parent/teacher conferences
- Provide opportunities for parents to observe their child's classroom

## Non-discrimination Statement

Riverside Unified School District does not discriminate on the basis of actual or perceived ancestry, age, color, disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, age, sex, sexual orientation, parental or marital status, pregnancy, or association with a person or a group with one or more of these actual or perceived characteristics.

El Distrito Escolar Unificado de Riverside no discrimina basado en la actual o percibida ascendencia, edad, color, discapacidad, género, identidad de género, expresión de género, nacionalidad, raza o etnicidad, religión, sexo, orientación sexual o la asociación con una persona o grupo con una o más de estas características actuales o percibidas.

## IB Learner Profile

**Inquirers-** They develop their natural curiosity. They acquire the skills necessary to conduct inquiry and research and show independence in learning. They actively enjoy learning and this love of learning will be sustained throughout their lives.

**Knowledgeable-** They explore concepts, ideas and issues that have local and global significance. In so doing, they acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines.

**Thinkers-** They exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems, and make reasoned, ethical decisions.

**Communicators-** They understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication. They work effectively and willingly in collaboration with others.

**Principled-** They act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities. They take responsibility for their own actions and the consequences that accompany them.

**Open-minded-** They understand and appreciate their own cultures and personal histories, and are open to the perspectives, values and traditions of other individuals and communities. They are accustomed to seeking and evaluating a range of points of view, and are willing to grow from the experience.

**Caring-** They show empathy, compassion and respect towards the needs and feelings of others. They have a personal commitment to service, and act to make a positive difference to the lives of others and to the environment.

**Risk-takers-** They approach unfamiliar situations and uncertainty with courage and forethought, and have the independence of spirit to explore new roles, ideas and strategies. They are brave and articulate in defending their beliefs.

**Balanced-** They understand the importance of intellectual, physical and emotional balance to achieve personal well-being for themselves and others.

**Reflective-** They give thoughtful consideration to their own learning and experience. They are able to assess and understand their strengths and limitations in order to support their learning and personal development.

**A-G Completion Requirements &  
Riverside Unified School District Graduation Requirements**

Subject	A-G Completion University Admission	Class of 2016 & Beyond
English	40	40
Social Science	20	30
Mathematics	30	30
Science	20	20
Physical Education		20
Foreign Language	20	30
VAPA	10	
CTE		
Electives	10	50
<b>Totals</b>	<b>150</b>	<b>220</b>

**California Universities and State Colleges  
“A-G” College Admission Qualifications**

A-G	University of California (UC) and California State University (CSU) <i>A-G Subject Requirements</i>	
A	History/Social Science	20 Credits 2 years required
B	English	40 credits 4 years required
C	Mathematics	30 Credits 3 years required 4 years recommended
D	Science	20 Credits 2 years required 3 years recommended
E	World Language	20 Credits 2 years required 3 years recommended
F	Visual & Performing Arts	1 year of the same fine arts required
G	College Prep Electives	1 year of advanced courses in math, English, lab science, foreign language, or social sciences
	<b>Diploma Requirement</b>	<b>UC/CSU Required</b>
	20 Credits 2 years required	None
	5 Credits 1 semester required	None
	<ul style="list-style-type: none"> <li>• CAHSEE</li> <li>• Algebra 1</li> </ul>	<ul style="list-style-type: none"> <li>• SAT or ACT</li> <li>• 2 SAT Subject Tests</li> <li>• Placement Exams</li> </ul>
All classes must be “C” or better		

Successful completion of A-G courses (in blue) are required for students that plan to apply to any UC or CSU directly after high school graduation.

## How do I Make an Appointment with My Counselor?

There are three ways to sign up to see your counselor.

1. Sign up in the binder on the counter in the guidance office and you should be called in the next day.
2. Complete the online counselor appointment request form online...it only takes a minute.
  - a. Go to [www.jwnorth.org](http://www.jwnorth.org)
  - b. Go to quick links on the right hand side.
  - c. Click on “Counseling Appointment Request.”
  - d. Fill in the necessary information
  - e. Your counselor should call you the next day.
3. Use a QR reader below on your smartphone or other device to link to the appointment request form:



## Write it in your Husky Planner!

Organizational skills are important to school performance. Who can afford to score a "0" on a paper, just because you didn't pay attention to the due date? Who wants to get an "F" because you forgot to put your completed project in your book bag the night before it was due? Poor organizational skills can make academic success that much more difficult- be organized to give yourself the best chance for success!

### Tips for Using a Planner

**Personalize your planner.** Make it meaningful by incorporating personal things you have a connection with. When you personalize your planner, you're less likely to neglect it.

**Make the planner a part of your daily routine.** Carry it with you at all times and remember to check it every morning and every night.

**Fill in your assignment due dates as soon as you learn them.** Get in the habit of writing in your planner while you're still in the classroom. Don't put it off!

**Learn to use backward planning.** When you write a due date in your planner, go back a day or a week and give yourself a reminder that the due date is approaching.

**Use a color-coding system.** Keep some colored stickers or highlighters on hand and use those for reminders that a due date or other important event is approaching. For instance, use a yellow caution sticker to serve as a warning two days before your research paper is due.

**Put everything in your planner.** You must remember that anything that takes up time, like a date or a ball game, will keep you from working on an assignment. If you don't put these things in your planner as a block of time, you may not realize how limited your homework time really is. This leads to cramming and all-nighters.

**Use flags.** You can buy sticky-note flags and use them as tabs to indicate the end of a term or the due date of a large project. This is a great visual tool that serves as a constant reminder of an imminent due date.

**Don't discard old pages.** You will always have important information in your planner that you'll need to see again at a later date. Old phone numbers, reading assignments—you'll want to remember those things later on.

**Go ahead and congratulate yourself ahead of time.** On the day after a big project is due, put in a reward appointment, like a trip to the mall or a meal out with friends. This can serve as positive reinforcement.

**Things to Include in Your Planner.** Regular blocks of homework time, assignment due date, test dates, dances, parties, dates, celebrations, family gatherings, vacations, excursions, SAT, ACT test dates, sign-up deadlines for standardized tests, fees—due dates, holidays, College application due dates, College visitation days.

**Students are provided a school planner free of cost at the beginning of the year. If a student loses their planner, they may pick up a copy of the informational section at no cost. A replacement student planner may be purchased at the cost of \$5.00.**

**RIVERSIDE UNIFIED SCHOOL DISTRICT  
Standard School Calendar  
2016-2017**

<p align="center">S M T W T F S JULY</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>	<p align="center">S M T W T F S AUGUST</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>	<p align="center">S M T W T F S SEPTEMBER</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30</p>	<p align="center">S M T W T F S OCTOBER</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>
<p align="center">S M T W T F S NOVEMBER</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30</p>	<p align="center">S M T W T F S DECEMBER</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>	<p align="center">S M T W T F S JANUARY</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>	<p align="center">S M T W T F S FEBRUARY</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28</p>
<p align="center">S M T W T F S MARCH</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>	<p align="center">S M T W T F S APRIL</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30</p>	<p align="center">S M T W T F S MAY</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</p>	<p align="center">S M T W T F S JUNE</p> <p align="center">1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30</p>

**LEGAL & LOCAL HOLIDAYS**

JUL 4	• Independence Day	□
SEP 5	• Labor Day	□
NOV 11	• Veterans' Day	□
NOV 24	• Thanksgiving Day	□
NOV 25	• All Facilities Closed	□
DEC 26	• Christmas Holiday Observed	□
DEC 27	• All Facilities Closed	□
JAN 2	• New Year's Holiday Observed	□
JAN 3	• (In Lieu of Admissions Day)	□
JAN 16	• Martin Luther King's Day	□
FEB 17	• Lincoln's Day	□
FEB 20	• Presidents' Day	□
MAY 29	• Memorial Day	□

**IMPORTANT DATES**

AUG 22	• New Employee Welcome	■
AUG 23 - 26	• All Teachers on Duty	■
SEP 26 & 29	• Classes Begin 7th grade on 26th, all others the 29th	■
OCT 28	• End of First MS/HS Quarter (MS Not in Session)	■
NOV 10	• Elementary Minimum Day	■
NOV 21 - 25	• Thanksgiving Recess	■
DEC 1 & 2	• Parent/Teacher Conferences (Elementary Not in Session)	■
DEC 2	• End of First Trimester (Elementary sites only)	■
DEC 26 - JAN 6	• Winter Recess	■
JAN 9	• Classes Resume	■
JAN 27	• End of First MS/HS Semester (MS/HS Not in Session)	■
MAR 10	• Elementary Minimum Day	■
MAR 17	• End of Second Trimester (Elementary sites only)	■
MAR 31	• End of Third MS/HS Quarter (MS Not in Session)	■
APR 3 - 7	• Spring Recess	■
APR 10	• Classes Resume	■
JUN 2	• Elementary Minimum Day	■
JUN 14	• End of High School	■
JUN 15	• End of Elem & Middle Schools	■
JUN 15	• Last Day for Elem/MS/HS Teachers	■

July 25-29 - All School Facilities Closed per Board Policy 3511  
 Nov. 21-25 - All Facilities Closed per Board Policy 3511  
 Dec. 26-30 - All Facilities Closed per Board Policy 3511

Board Approved 02/03/14  
 Updated 03/07/16 (Two Teacher PD Days identified)  
 Updated 4/26/16 (Elementary Minimum Days identified)

## 2016-2017 Bell Schedule

Monday, Tuesday, Thursday, Friday

Period	Start	End	Number of Min
0	7:00	7:50	50
1	8:00	8:56	56
2 <sup>nd</sup> Period Announcements	9:03	9:10	7
2	9:03	10:04	1:01
3	10:11	11:07	56
4	11:14	12:10	56
Lunch	12:10	12:45	35
5	12:52	1:48	56
6	1:55	2:51	56
7	3:00	4:05	65

Wednesday – Early Release Day

Period	Start	End	Number of Min
0	7:00	7:50	50
1	8:00	8:47	47
2 <sup>nd</sup> Period Announcements	8:54	8:58	4
2	8:54	9:49	55
3	9:56	10:43	47
4	10:50	11:37	47
Lunch	11:37	12:12	35
5	12:19	1:06	47
6	1:13	2:00	47

## HUSKY CODE OF CONDUCT

John W. North High School is committed to providing its students a quality education in an environment that is safe and secure. The philosophy of the teachers and administrators at North High School is stated simply:

- Students behave in ways that encourage teachers to teach.
- Students behave in ways that encourage each other to learn.
- Students behave in a manner that is in the best interest of everyone.

### CODE OF ACADEMIC INTEGRITY (CHEATING)

The faculty, students, and administration of John W. North High School support and abide by the principle that absolute integrity is expected of every student in all academic undertakings. Students must in no way misrepresent their work fraudulently or unfairly advance their academic status or be a party to another student's failure to maintain academic integrity. Students assume responsibility for the content and integrity of the work they submit, such as homework, class work, quizzes, examinations, projects, reports and papers.

Students will be considered cheating if they:

- Knowingly represent the work of another as their own.
- Use or obtain unauthorized assistance in any academic work.
- Give unauthorized assistance to another student.
- Alter grades or answers on any written schoolwork or other school document.
- Commit plagiarism. Plagiarism is the use of someone else's words and/or ideas without giving credit.

*Incidents of cheating refer to cheating in any class during the entire time the student attends John W. North High School.*

### CONSEQUENCES FOR VIOLATION OF ACADEMIC INTEGRITY ARE AS FOLLOWS:

**1st offense:** Student will receive a discipline referral, a zero on the assignment, and parent contact will be made by the teacher of record.

**2nd offense:** Student will receive a discipline referral, a zero on the assignment, and parent contact will be made by the teacher of record. Student shall be assigned Saturday school and the student may be removed from leadership positions and extra-curricular activities and may be deemed ineligible for school wide honors, awards or recognitions. Notation will be made on the student's record.

**3rd offense:** Student will receive a discipline referral, a zero on the assignment, parent contact will be made, a Principals' Conference will be scheduled, and the student shall be suspended for 1-2 days. The student shall be removed from leadership positions and extracurricular activities, and the student will be ineligible for school wide honors, awards or recognitions. Notation will be made on the student's record.

The John W. North High School Administration has the discretion to amend consequences of academic integrity infractions.

## JOHN W. NORTH HIGH SCHOOL POLICIES

### FOOD & DRINKS

Food and beverages will be served at appropriate times by the school and eaten in designated areas.

Outside food and drinks cannot be dropped off at any time during the school day. This is for student safety.

### DROP OFFS

Students are not permitted to receive deliveries of any kind nor are they permitted to bring any items such as food, flowers, cakes, balloons, etc. during the school day.

### AFTERSCHOOL SUPERVISION

Students are required to exit the school grounds and wait for their ride in the front or back drop off area at the end of the school day unless they are participating in an afterschool activity and / or sport. Students involved in an afterschool activity or sport should report to that location immediately afterschool to meet their advisor or coach.

Students who stay on campus will be directed to an authorized location for appropriate supervision to ensure their safety. Students who do not comply may receive disciplinary action.

### MESSAGES AND ITEMS

Students will not be called out of class to receive messages or items. We cannot call students to the office to receive items including but not limited to car keys, phones, money, or lunches. If items are dropped off, they will be left in the office until passing period. It is the student's responsibility to come to the office to pick up items between classes.

### STUDENT IDENTIFICATION CARD

Students are provided with a free identification card at the beginning of the year. All students are required to carry their student ID during school hours. Students who lose their ID will be required to purchase replacements at the cost of \$2.00 each. Students must be able to present their student ID when requested by school officials.

### STUDENT USE OF INTERNET

Students will follow the acceptable use policy as laid out by the district agreement.

### SUPERVISED STUDY ROOM (SSR)

SSR is an alternative to suspension. An administrator assigns students to SSR for disciplinary purposes. Students are expected to complete homework and remain quiet at all times.

### STUDENT PARKING RULES

Students:

- Must have current proof of insurance
- Must have a valid California Driver License
- Must obtain a parking permit from the Discipline Office at the cost of \$2.00
- Must be responsible for any items left in their vehicle

### SEARCH AND SEIZURE

In order to maintain order on the school premises, it may be necessary at times to conduct searches of vehicles or students for weapons, drugs, or other contraband. Campus Aides, under the instruction or supervision of an administrator, may search a student and their property.

### **GRAFFITI/TAGGING**

Students should not be in possession of items commonly associated with tagging unless they have specific permission from a teacher, i.e. magic markers, paint, etc. Violation of this rule will result in a minimum consequence of detention and confiscation of the materials.

### **K-9 CONTROLLED SUBSTANCE DETECTION DOG POLICY**

The drug dog and handler will make random visits throughout the year, at afterschool functions and may be present at off campus events. The drug dog is capable of detecting the following contraband: Illicit substances, alcoholic beverages, items containing gunpowder, and medications. Locations on campus to be inspected include: classrooms, parking lot, lockers, and gym area. Items to be inspected include: backpacks, jackets, vehicles and lockers. Disciplinary action will be taken according to District Policy.

### **PASSES**

Your student planner should be with you at all times. This is your hall pass and must be signed by your teacher. If a student is out of class without a pass, he or she will be sent to SSR for the period.

### **POLICY FOR DROPPING CLASSES**

Students who withdraw from any class after the last day of the first or third quarter shall receive a grade of "Withdrawal-F", which shall be entered on their permanent record and computed with other grades to determine their overall grade point average. Exceptions may be granted by the principal on an individual basis due to extenuating circumstances.

### **WITHOLDING PARTICIPATION IN GRADUATION AND END OF THE YEAR ACTIVITIES**

The principal of a school may deny a student's participation in end of the year student activities including: participation in graduation or promotion activities, participation in graduation ceremonies, and any other end of the year student activities for students who owe money for fines or damages to school district property. In addition, the principal may deny a student's participation in end of the year activities due to inappropriate behavior or misconduct (BP#5127).

### **VISITOR POLICY**

John W. North High School is a closed campus.

Visitor Requirements and Registration:

- Visitors will enter through the main lobby at the front of the school only. This includes during lunchtime.
- Visitors will be adult – 21 years of age or older.
- Positive proof of age and identification will be required.
- Visitors will sign in with the front office upon entering and exiting the facility.
- Visitors will receive a tag identifying themselves as visitors.

Parents/guardians visiting their child's classrooms must provide at least one day's notice (24 hours) to their child's counselor. The counselor will inform teachers and site administration. Parents/guardians will not be allowed to visit their students during lunch time or drop off outside food or drinks.

### **SKATEBOARDS AND SIMILAR EQUIPMENT**

**Due to safety concerns and to prevent property damage:** Skateboards, inline skates, razor scooters and other similar devices **must be** locked in the bike rack area. Students who bring this equipment will have it confiscated if not stored in the bike rack area, and may be required to have a parent come to school to pick it up. Students caught riding these items on J.W. North grounds will be subject to disciplinary action due to the safety issues presented to by-standers and themselves on campus.

## ATTENDANCE PROCEDURES

### SCHOOL-WIDE ATTENDANCE PLAN

It is the responsibility of the student to arrive to school and class on time and to attend school and class regularly.

### CLOSED CAMPUS

Once students arrive on the school grounds, they must remain on campus and stay within the boundaries of the classroom buildings. Students should park their vehicles in the students' parking lot, proceed onto campus, and not loiter around the cars. The following areas are OFF LIMITS to students:

- Faculty Parking Lot
- Front Driveway
- During lunch - Athletic Fields, Stadium, Tennis Courts and behind Portables in the 200s, 300s and / or 800s.
- All classrooms at lunch unless a teacher or administrator has granted prior permission.
- Students must not loiter in the parking lot, BEFORE/AFTER SCHOOL OR DURING LUNCH.

***Students leaving campus without parent and school permission will be in defiance of school rules and will be placed in SSR or assigned a Wednesday or Saturday School. For repeated offenses, he/she may face suspension for defiance or Short Term Optional Placement Program (STOPP) referral.***

### LEAVING CAMPUS

One of the following is needed to leave campus:

- Pass from the Attendance Office.
- Pass from the Health Office.
- Pass from an administrator.
- Note or phone call from parent / guardian that can be verified.

### EARLY CHECK-OUT OF STUDENTS

Please make sure you have made prior arrangements when picking up your student early. The office cannot locate students during their lunch period and therefore parents will have to wait until 5<sup>th</sup> period has started to check their student out. Please be aware it takes time to check out students from school to ensure safety. Parents who arrive after 2:15 to pick up their child may not be able to get their student out of school early due to the amount of time it takes to check out students and school is preparing for dismissal. In all cases a photo ID is required and parent must sign student out.

### TRUANCY POLICY

Students are considered truant when they are absent from class(es) without permission from their parent/guardian and the school.

- **1<sup>st</sup> Incident:** Saturday school and parent notification via phone dialer
- **2<sup>nd</sup> Incident:** Saturday school and parent notification via phone dialer
- **3<sup>rd</sup> & Subsequent Incidents:** Referral to STOPP Program and referral to SART.

### PHONE DIALER

If a phone call is received stating your student was absent but the student says they were in class, it is the student's responsibility to correct the absence. The student must go to the attendance office to pick up a correction slip and follow the procedures to correct the absence. Absences must be corrected within five days of the absence.

## **ABSENCES**

State law allows only ten days of illnesses per school year. Once student has exceeded ten days of illness, the student is considered unexcused. A doctor's note will clear an illness. Whenever a student is absent from school, parents are **required** to notify the school and provide an excuse for the absence. The school staff determines whether the absence can be considered excused or unexcused when recorded in the student's attendance report. If a student has more than 10 absences a truancy letter is generated.

**California Education Code 48205**

## **CLEARING AN ABSENCE**

A student who has been absent from one or more periods must clear the absence to be allowed back in class. The student must bring a signed note or a phone call from a parent/guardian to the Attendance Office. The note should include:

1. Student's name
2. Student's ID number
3. Date(s) of absence
4. Reason for absence
5. Name and contact number of person providing the note
6. Current date

To clear an absence by phone, call (951) 788-7311 and leave a message with the above information. Messages are checked each morning by attendance clerks. Please direct the call to the following extensions by student's last name:

**A-K ext. 63240**

**L-Z ext. 63241**

**Important note:** Only notes from a doctor or dentist are considered verified/excused. When there is a doctor or dentist appointment, please bring in a medical note verifying the visit. Absences should be cleared in the attendance office before 7:55 a.m. in order to be on time to class.

Students clearing an absence after 8:00 a.m. and late to class will be considered tardy. Students who cannot verify their absence from class are considered truant and will be issued a consequence according to the truancy policy.

## **TARDY POLICY**

School starts at 8:00am. Students arriving after 8:00am will be issued a tardy violation slip in order to enter class. Any students arriving after 8:15am are considered truant and will be required to stay in SSR for the remainder of the class period. Tardies will only be excused with an official doctor's note.

### **Tardy Consequences:**

- |                            |                                                             |
|----------------------------|-------------------------------------------------------------|
| 1 <sup>st</sup> Violation  | Warning from staff                                          |
| 2 <sup>nd</sup> Violation  | Warning from staff                                          |
| 3 <sup>rd</sup> Violation  | Conference with Assistant Principal & Admin Lunch Detention |
| 4 <sup>th</sup> Violation  | Wednesday School                                            |
| 5 <sup>th</sup> Violation+ | Saturday School or STOPP Referral                           |

## **SWEEP PROCEDURE**

Students have a passing period in which to get to their next class. They are expected to be in class when the tardy bell rings. Teachers are to lock their door after the bell rings. Campus sweeps are conducted periods 2-6. Students locked out of class or out without a pass should go to SSR for the period. Students' absences will be cleared through SSR. Students locked out twice the same day will remain in SSR for the day.

## DISCIPLINE

Our goal is to provide a safe learning environment for all of our students. Discipline is assigned based on the severity and recurrence of a given behavior. It is the intention of administration to deal with issues that arise in a fair, consistent, and immediate manner. The discipline office follows a progressive discipline approach depending on the severity of the infraction. Actions taken for school related infractions may include: a warning, a call home to parent, detention, parent conference, Saturday School, Supervised Study Room (SSR), and / or out of school suspension. The John W. North High School Administration has the discretion to amend consequences for infractions.

**Wednesday School:** Students are required to report to Room 340 at the end of the school day for detention which lasts approximately 2 hours (2:00 pm – 4:00 pm).

**Supervised Study Room – SSR:** SSR is a consequence for the violation of a school rule and is an alternative to home suspension. SSR is also used as a consequence to remediate student discipline problems on campus.

**Saturday School:** Saturday School, 8:00 a.m. to 12:00 p.m., consists of four hours of study hall. Assignment to Saturday School is a consequence for the violation of a school rule and is an alternative to home suspension. When assigned to Saturday School students are responsible for their own transportation, bringing materials to study, or academic work to complete. Students who fail to attend a Saturday School assignment will be subject to further disciplinary action.

**STOPP (Short Term Optional Placement Program):** STOPP is used in lieu of suspension and is designed to aid students in successfully changing behavior for a more successful academic and social experiences.

**Suspension/Expulsion:** According to the Education Code 48900 (a-o); 48900...2, .3, .4, .7; and 48915 (a) and (c) and Board Policies, pupils may be suspended or recommended for expulsion.

### SEARCHES

Situations may occur where the health, safety, and welfare of students and staff are jeopardized and which necessitate the search and seizure of students, their property, or their lockers by school officials. School officials are authorized to conduct searches when there are reasonable grounds or suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school. Dogs are used in random drug searches of the campus to ensure the safety of our students.

### PERSONAL PROPERTY

Students and parents are reminded that John W. North High School and the Riverside Unified School District do not assume responsibility for personal property. Personal property is brought at your own risk and the instructional process will not be interrupted to engage in investigations or searches due to lost or stolen items.

### DRUG, ALCOHOL, AND TOBACCO

The use of any non-prescribed drugs, alcohol or tobacco or possession of a lighter, matches and / or rolling papers on school grounds, at school related functions is strictly prohibited. Possession of any items or paraphernalia that can be associated with or has an intended use for illegal drug use is prohibited. A student who abuses this policy is subject to suspension and/or expulsion. Students may possibly be cited by School Resource Officer (SRO) for tobacco, drugs or alcohol.

### **ELECTRONICS DEVICES IN CLASS**

In support of the use of technology for the purpose of enhancing the learning environment, students are permitted to bring personal electronic devices to school with the understanding that per Board Policy 5131 (b) 1.3.4, "the district shall not be responsible for damage caused by any student to any item of personal property which another student brings to school." Students will be permitted to use their devices in the classroom at the discretion of the instructor. Confiscated cell phones which are not held in evidence, may be picked up by the parent or student owner the following Friday.

Electronic devices are brought to school at the student's own risk. Riverside Unified School District is not responsible for lost or stolen items and will not investigate. Students may file a report to the Riverside Police Department.

#### **Electronic Violation Consequences:**

1 <sup>st</sup> Violation	Lunch Detention
2 <sup>nd</sup> Violation	Wednesday School
3 <sup>rd</sup> Violation	Conference with Assistant Principal & Saturday School
4 <sup>th</sup> Violation	Conference with Assistant Principal, Phone is Confiscated until Friday and Parent must pick up the phone.

If a phone is confiscated Monday through Thursday, it will be kept until Friday afternoon at 3:00 pm. Parents or student owner (with appropriate identification) can pick up the phone at the attendance and discipline office. If a phone is confiscated on Friday, it will be kept until the following Friday.

### **PROFANITY/VERBAL ABUSE AMONGST STUDENTS**

1 <sup>st</sup> Violation	Teacher Warning
2 <sup>nd</sup> Violation	Teacher Contacts Parent
3 <sup>rd</sup> Violation	Lunch Detention
4 <sup>th</sup> Violation	SSR
5 <sup>th</sup> Violation	STOPP Referral
6 <sup>th</sup> Violation	Suspension

### **PROFANITY/VERBAL ABUSE/GESTURES TOWARDS SCHOOL PERSONNEL**

1 <sup>st</sup> Violation	STOPP
2 <sup>nd</sup> Violation	Suspend 1 Day
3 <sup>rd</sup> Violation	Suspend 2-3 Days
4 <sup>th</sup> Violation	Suspend for 3 days and Conference with Principal

### **DEFIANCE OF AUTHORITY**

Disruption of Educational Process – Verbal or non-verbal refusal to comply with a reasonable request from an administrator, teacher, or staff member; and/or refusal to obey school rules which result in the disruption of the educational process

1 <sup>st</sup> Violation	SSR 1-3 Days
2 <sup>nd</sup> Violation	STOPP
3 <sup>rd</sup> Violation	Suspension 1-2 Days
4 <sup>th</sup> Violation	Suspension 2-3 Days

### **THREATENING OR FIGHTING BEHAVIOR**

There is no self-defense policy. The expectation of students is to solve differences without violence.

1 <sup>st</sup> Violation	No Contact Contract / Parent Contact / Suspension 3-5 Days
2 <sup>nd</sup> Violation	Parent Contact/Suspension 5 Days / Referral to Police / Referral to YAT

### **EXCESSIVE DISPLAY OF AFFECTION**

Any excessive display of affection is unacceptable on school grounds or at any school sponsored activities. Excessive refers to: heavy kissing, petting, and other physical demonstrations considered being offensive. Violators are disciplined.

1 <sup>st</sup> Violation	Wednesday Detention / Parent Notification
2 <sup>nd</sup> Violation	Saturday School
3 <sup>rd</sup> Violation	STOPP Referral

### **TOBACCO**

The Governing Board recognizes the health hazards associated with smoking and the use of tobacco products, including the breathing of second-hand smoke, and desires to provide a healthy environment. The Board prohibits the use of tobacco products at any time in district owned or leased buildings on district property and in district vehicles. This prohibition applies to all employees, students and visitors at any instructional program, activity or athletic event.

### **HATE VIOLENCE**

No person shall by force or threat of force, willfully injure, intimidate or interfere with another person's race, color, religious ancestry, national origin, gender, or sexual orientation. To do so constitutes a hate crime resulting in suspension with a high probability of expulsion.

### **ANTI-BULLYING/CYBERBULLYING**

The Riverside Unified School District believes all students have a right to a safe and healthy school environment. To that end, the District, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance. The District will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another student through words or actions. Such behavior includes direct physical contact, such as hitting or shoving; verbal assaults, such as teasing, name-calling, or using insults, slurs or fighting words which, by their very nature, are disruptive to the school environment; and social isolation or manipulation. These policies apply whenever a student is on school grounds, traveling to and from school or at a school sponsored activity, during the lunch period, whether on or off campus, and during a school sponsored activity.

Student who act in violation of this policy may be subject to school / district disciplinary procedures up to and including expulsion.

### **ASSOCIATED STUDENT BODY & IDENTIFICATION CARDS**

Every student at John W. North High School is required to have student identification. This student identification card is available from the Student Government/ASB and must be carried at all times. This student identification card must be shown and/or surrendered to John W. North High School personnel upon request.

Students will not be allowed to get text books, checkout library materials, or be allowed to use the campus computer labs without appropriate identification in their possession. This card is used for identification at events and is used as an ASB card when an ASB stamp is purchased. The ASB stamp makes a student an active and participating member of the ASB and provides the funds necessary to maintain student activities. The ASB card provides students free admission to all home athletic events (excluding CIF) and reduces prices for dances, and other scheduled events. Students participating in athletics, clubs, or academic organizations must purchase an ASB card in order to receive awards.

## DRESS CODE

Students are expected to wear clothing that is appropriate for school. Garments that are a distraction to the educational environment are not permitted. Examples of inappropriate items include but are not limited to the following:

- Clothing that Riverside Police Department has identified as current gang attire is restricted and cannot be worn on campus.
- Clothing that makes reference to drugs, sex, alcohol, tobacco products, violence, weapons, vulgarity, nudity, or racial supremacy is not permitted
- Dresses, shorts, and skirts need to reach to the fingertips with hands down on the sides. Clothing should not include any slits, holes or rips in the clothing that reveal skin or inappropriate garments. Shorts, dresses and skirts requiring frequent adjustment to meet this guideline will be prohibited.
- No strapless clothing or blouses with only one strap. Straps may not be tied or hooked on with pins, and must be at least 1" wide. This includes but is not limited to spaghetti straps, halter, strapless, backless or tube tops / bandeau tops. Shirts should not reveal cleavage or mid-sections and should cover the back.
- No see through clothing and tops with oversized neck and arm openings.
- Leggings, tights, stretch or yoga pants require a shirt that extends past the buttocks.
- No undergarments (including bandeau tops, sports bras, underwear or boxers) should be shown at any time.
- Pajamas or house shoes / bedroom slippers may not be worn (includes pajama bottoms with other tops). This also includes flannel pants and shorts that resemble pajama bottoms and boxer shorts.
- Students must wear clothing that is appropriately sized. Pants must fit and are to be worn around the waist and in such a manner that undergarments and/or shorts do not show. "Sagging" is not permitted.
- Male tank tops must be form fitting under the arm so that the chest is not exposed, have sewn seams, have a neckline consistent with that of a T-shirt or V-neck, and cover the abdomen.
- Hats, hoods, headgear, sunglasses and shades are not to be worn in the building.
- Hairnets, wave caps, do-rags or bandanas are not allowed on campus.
- Chains (wallet chains are NOT permitted), spiked necklaces, bracelets, rings, belt buckles or other dangerous objects or jewelry that can be readily used as a weapon may not be carried or worn. Clothing or accessories that are likely to provoke acts of violence, create a clear and present danger, disrupt instruction or incite students **may not** be worn.
- School uniforms are appropriate. (ie: uniforms such as cheerleader, volleyball and track at appropriate times)

**Dress Code Continued...**

When a new fashion trend becomes a symbol that may be dangerous, anti-social, or the arrangement of specific clothing items denotes gang affiliation (Pittsburgh Pirates, and L.A., clothing with Orange County, I.E. (Inland Empire) or the number "13") or when attire is questionable, the John W. North High School Administration reserves the right to prohibit such items and arrangements. **This dress code is in effect during school hours as well as during school sponsored events. The John W. North High School Administration has final discretion to determine what is appropriate and what is not appropriate for student attire.**

**DRESS CODE VIOLATIONS**

1 <sup>st</sup> Violation	Given a chance to comply. School issued shirt provided. Documented warning and parent contact. Non-compliance results in further disciplinary actions
2 <sup>nd</sup> Violation	Lunch Detention
3 <sup>rd</sup> Violation	Wednesday School
4 <sup>th</sup> Violation	Saturday School
5 <sup>th</sup> Violation	SSR
Habitual	Suspend 1-3 Days

School issued clothing will be given to students who do not meet the dress code standards. Students are expected to change into the clothes provided and go back to class. **Students will not be allowed to call home to get new clothes.**

**Board Policy: 5132a**

**Rules and Regulations: 5132a**

# Athletics

**ASSISTANT PRINCIPAL/ATHLETIC DIRECTOR, MICHAEL BREYER**

## **FALL SPORTS**

Cross Country Boys & Girls	Coach Alvarez
Football Boys	Coach DuBois
Tennis Girls	Coach Harris
Volleyball Girls	Coach McCandless
Water Polo Boys	Coach Paulos
Girls Golf	Coach Fezzey

## **WINTER SPORTS**

Basketball Boys	Coach Bartee
Basketball Girls	Coach DeCloud
Soccer Boys	Coach Barton
Soccer Girls	TBD
Water Polo Girls	Coach Lopez
Wrestling Boys	Coach Hayes

## **SPRING SPORTS**

Baseball Boys	Coach Madril
Golf	Coach Fezzey
Softball Girls	Coach Lilly
Swimming	Coach Paulos
Tennis Boys	Coach Harris
Track & Field Boys & Girls	Coach Brown

## **Value of High School Athletics**

John W. North High School believes that high school athletics are an integral part of the high school experience. We support the CIF vision of ***"Pursuing Victory with Honor"*** for all of our teams, coaches, and student-athletes. Husky students not only develop athletic skill by participating in sports, they also develop important life skills. Sportsmanship, responsibility, teamwork, fairness, good citizenship, overcoming adversity, and quality academic performances will stay with these young men and women long after their athletic journeys come to an end and will benefit them in their future careers. We encourage all Huskies to enjoy their athletic experience and get the most out of their opportunities.

## North's Clubs & Organizations

<b>ALIVE</b> Club dedicated to Christian fellowship	Ms. Roberts
<b>ASL</b> Group dedicated to American Sign Language	Ms. Golds
<b>ANIMATOR'S CLUB</b> Club dedicated to the art of animation	Dr. Zhou
<b>ANIME</b> Club dedicated to the cultural aspects of Anime.	Ms. Davidson
<b>ANTI-BULLYING CLUB</b> Club dedicated to bullying awareness and prevention.	Ms. Geiger
<b>ART CLUB</b> Club dedicated to art.	Mrs. Rosser
<b>ASIAN STUDENT UNION</b> Club dedicated to pursuing cultural interests of Asian students.	Mrs. Davidson
<b>AVID</b> Program which provides students with academic instruction and support for college eligibility.	Mr. Schive
<b>BE STRONG</b> Club encouraging girls to be secure individuals with healthy relationships with others.	Ms. Foster
<b>BEAUTIFICATION CLUB</b> Club dedicated to keeping North clean and beautiful	Mrs. Solorzano
<b>BEST BUDDIES</b> Club dedicated to fostering friendships between disabled students and their non-disabled peers.	Mrs. Washington
<b>BLACK STUDENT UNION</b> Club dedicated to pursuing cultural interests of black students and improving relations among all students.	Mrs. Frazier
<b>CHESS CLUB</b> Club dedicated to playing chess.	Mr. Santoyo
<b>CHINESE HONOR SOCIETY</b> International honors group of advanced Chinese language students promoting awareness of the Chinese language and culture. Students must qualify.	Dr. Zhou
<b>CLUB MED</b> Group dedicated to information surrounding medical careers.	Ms. Jackson
<b>COSMOLOGY</b> Club dedicated to the study of the universe.	Mr. Perez
<b>COUTURE CLUB</b> Group dedicated to fashion.	Ms. Foster
<b>CSF</b> California Scholarship Federation is a statewide scholarship club.	Mrs. Biernetzky
<b>CHORAL MUSIC SOCIETY</b> Group devoted to enrichment through choral music.	Mr. Kociela
<b>DIY - DO IT YOURSELF</b> Club dedicated to crafts and projects.	Ms. Foster
<b>DOG POUND</b> Club dedicated to supporting North sports teams.	Ms. Porter
<b>EDUCATION ACADEMY</b> Students interested in careers in education and human services.	Ms. Foster / Mr. Fezzey
<b>FILM CLUB</b> Students interested in film making.	Mrs. Valdez
<b>FBLA/INVESTORS</b> Future Business Leaders of America. Group devoted to American business enterprise.	Mr. Barton
<b>FCA – Fellowship of Christian Athletes</b> Group dedicated to building relationships through teamwork, integrity and excellence.	Mr. Mushinskie
<b>FISHING CLUB</b> Student interested in understanding the skills and methods of fishing.	Mr. Avella
<b>GLAM CLUB</b> Student interested in the cosmetology industry.	Mrs. Valdez

<b>GLOBAL BUSINESS ACADEMY</b> Group dedicated to teaching students vital computer, language, and business skills.	Mr. Barton / Mr. Avella
<b>HARLEQUINS</b> Group devoted to learning all aspects of theater production including performing and attending professional productions.	Mrs. Hightower
<b>INTERNATIONAL DANCE</b> Students interested in cultural dance	Ms. Romero
<b>I.B. CLUB</b> Group dedicated to support International Baccalaureate students	Mrs. Schive
<b>J-DUB HARMONICS</b> Club dedicated to connecting with others sharing a passion for music.	Mr. Kociela
<b>J-DUB SQUAD</b> Group dedicated to expression through dancing to current music.	Ms. Frazier
<b>INTERACT</b> Club dedicated to community service, acting as a liaison between school and the business sector.	Ms. Geiger
<b>KEY CLUB</b> Service club sponsored by Kiwanis which is involved with community service projects.	Ms. Geiger
<b>LAW ACADEMY</b> Legal and Protective Services Academy. Students interested in careers in law.	Mrs. Tamayo / Mr. Santoyo
<b>MATH CLUB</b> Group which will compete in math competitions.	Mr. Phelps
<b>MEChA</b> "Movimiento Estudiantil Chicano de Aztlán". Group which acknowledges the contributions and positive aspects of the Chicano culture and promotes educational opportunities for all students.	Ms. Romero/Mrs. Cisneros
<b>MY STRENGTH</b> Group that promotes awareness of dangers of force within relationships between men and women.	Mr. Saucedo
<b>MULTI-CULTURAL CLUB</b> Group dedicated to the awareness of cultural diversity.	Mrs. Tamayo
<b>NEO-CULTURE SOCIETY</b> Group dedicated to appreciating the cultural, historical, and scientific aspects of neo-Victorian subcultures.	Mr. Gonzalez
<b>OCTAGON</b> Community service group aligned with Optimist International.	Mrs. Golds
<b>OPEN</b> Gay-Straight Alliance. Group dedicated to promoting tolerance for students of all orientations.	Mrs. Rossi
<b>ORIGAMI</b> Group dedicated to the art of origami.	Mrs. Davidson
<b>PHOTOGRAPHY CLUB</b> Club for those interested in photography.	Ms. Maier
<b>RED CROSS CLUB</b> Group dedicated to promoting tragedy awareness and safety procedures.	Ms. Camacho
<b>RENAISSANCE COUNCIL</b> Group dedicated to creating a positive school culture through the recognition of students and staff.	Ms. Porter
<b>RISE</b> A service organization dedicated to help all student reach their full educational potential through leadership and community involvement.	Ms. Taylor
<b>SCIENCE HONOR SOCIETY</b> Juniors and seniors dedicated to interest in science through activities, speakers, and field trips.	Mr. Santoyo
<b>SPANISH HONOR SOCIETY</b> International honors group of advanced Spanish language students promoting awareness of the Spanish language and culture. Students must qualify.	Mr. Najera
<b>SPEECH AND DEBATE CLUB</b> Club dedicated to discussing pertinent issues to society.	Mrs. McCandless
<b>TABLE TENNIS TROUPE</b> Students interested in playing table tennis.	Mr. Najera

## Value of Getting Involved- School Plus 2

It is the expectation that all students participate in a minimum of two extra-curricular activities while attending J.W. North. Research is clear that when students are involved in activities, they perform better academically, have positive peer relationships, and have an overall better high school experience. Plus, they develop skills that will help them in their future:

- *Learn Time Management and Prioritizing*
- *Getting Involved in Diverse Interests*
- *Learn About Commitments*
- *Making a Contribution*
- *Raises Self Esteem*
- *Building Relationship Skills with Students of Varied Backgrounds*
- *Looks Great on College Applications*

## Student Activities

Academic Decathlon	Ms. Lopez
Blue Star Regiment	Mr. Jackson
Choir (Chamber or Concert)	Mr. Kociela
Class of 2017	Ms. Holden & Mr. Schive
Class of 2018	Ms. Jackson & Ms. Schive
Class of 2019	Mr. Mushinskie
Class of 2020	Ms. Hiraoka & Ms. Soldmann
Color Guard	Ms. Schive
Drill Team	Ms. Schive
House of Advisory	Ms. Porter
Inter-Club Council	Ms. Porter
Mock Trial	Ms. Ford
Multi-Cultural Council	Ms. Tamayo
North Star (Newspaper)	Ms. Golds
Polaris (Literary Magazine)	Ms. Golds
Pep Squad	Ms. Gaynor
Renaissance Council	Ms. Porter
United Student League (USL)	Ms. Porter
Yearbook (Aurora)	Mr. Lloyd

## Who is my Buddy?

Please find a person in each of your classes that you trust to give you information when you are absent.

<b>Period</b>	<b>Buddy Name</b>	<b>Email</b>	<b>Phone Number</b>
1 <sup>st</sup>			
1 <sup>st</sup>			
2 <sup>nd</sup>			
2 <sup>nd</sup>			
3 <sup>rd</sup>			
3 <sup>rd</sup>			
4 <sup>th</sup>			
4 <sup>th</sup>			
5 <sup>th</sup>			
5 <sup>th</sup>			
6 <sup>th</sup>			
6 <sup>th</sup>			